

MODULE 3

should/shouldn't

1 You are having dinner with people you don't know well. Which of the things below *should* you do and which *shouldn't* you do in your culture?

- You shouldn't speak with your mouth full.
- You _____ wait for the others before you start eating.
- You _____ eat with your fingers.
- You _____ eat with your elbows on the table.
- You _____ make a noise when you drink something.
- You _____ put the knife in your mouth.
- You _____ use a spoon for soup.
- You _____ put your knife and fork on the plate when you finish.

can/can't

2 a Rewrite the sentences replacing the phrase in bold with *can* or *can't*.

- Is it possible to borrow your dictionary?
Can I borrow your dictionary?
- My sister is able to speak three languages perfectly.

- You don't have permission to come in here.

- Now, it is possible for you to buy cheap plane tickets on the Internet.

- It's impossible for Renate to come to the party.

- Are you able to read French? I don't understand this.

- 'We're not able to answer the phone at the moment ...'

- 'Is it possible for us to sit by the window?'

b T3.1 Listen and check. Practise saying the correct sentences.

have to / don't have to

3 Jodie is still at school. Her older brother, Ed, left school last month. Complete the conversation with *have to* / *don't have to* and a verb from the box.

answer be do find ~~get up~~ try wear (x2)
worry (x2) write



- JODIE: You're so lucky Ed, you (a) don't have to get up early every day and go to school.
- ED: Yes, I know, but now I (b) _____ a job.
- JODIE: That's not so bad – at least you (c) _____ homework every night.
- ED: True, but I (d) _____ application letters and make lots of phone calls. It's boring!
- JODIE: Not as boring as school – and you (e) _____ a horrible uniform.
- ED: Well no, but I (f) _____ smart clothes when I go to a job interview.
- JODIE: Hm, but you (g) _____ the teacher's questions all day ...
- ED: What about the questions at the interview? I (h) _____ to answer those.
- JODIE: OK, but you (i) _____ about exams.
- ED: And you (j) _____ about earning money.
- JODIE: Well, I (k) _____ good all week, so Mum and Dad give me my pocket money!

can/can't, have to / don't have to

4 Ben is going to take his driving test soon. Complete the conversation with the correct form of *have to* or *can*.



- BEN: Is it true that there are two driving tests?
- INSTRUCTOR: That's right: you (a) have to take a written test and a practical – that's where you're on the road with the examiner.
- BEN: (b) _____ I take the practical test first, please?
- INSTRUCTOR: No, I'm sorry. You (c) _____ take that test until you've passed the written one.
- BEN: Hm ... Is the written test very difficult?
- INSTRUCTOR: No, not really. There are fifty questions, but the good news is you (d) _____ answer all of them correctly. You (e) _____ get 45 correct answers, so you (f) _____ make a few mistakes and still pass.
- BEN: (g) _____ you give me some advice about how to prepare for the written exam?
- INSTRUCTOR: Learn all the rules of the road! But there are thousands, so you (h) _____ remember everything at once – you (i) _____ study a little bit every day.
- BEN: OK. How about the practical exam?
- INSTRUCTOR: Well, on the day, the examiner (j) _____ see your driving licence. Then he asks you to read a number plate to check you (k) _____ see OK.

- BEN: That sounds easy ... (l) _____ I take my test straight away?
- INSTRUCTOR: Impossible! You (m) _____ learn to park first – you won't pass if you (n) _____ park your car!

Short answers with modal verbs should, can, have to

5 a When we answer questions with modal verbs, we often use short answers, like this.

Should I / you / (s)he / it / we / they go?
Yes, I / you / (s)he / it / we / they should.
No, I / you / (s)he / it / we / they shouldn't.

Can I / you / (s)he / it / we / they come?
Yes, I / you / (s)he / it / we / they can.
No, I / you / (s)he / it / we / they can't.

Do I / you / we / they have to go?
Yes, I / you / we / they do.
No, I / you / we / they don't.

Does (s)he / it have to go?
Yes, (s)he / it does.
No, (s)he / it doesn't.

b Complete the dialogues with short answers.

- Can you and Jan come for a coffee after class?
No, we can't. I'm sorry – we have to go home.
- Do I have to pay for the room now?
_____. You can pay when you leave.
- Should we phone to say we're going to be late?
_____. Here's my phone.
- Can we leave our coats here during the break?
_____. But don't leave any money.
- Do you think I should send a photograph with the application form?
_____. It's better if they can see what you look like.
- My son is six. Do I have to buy him a ticket?
_____. It costs half the price of an adult ticket.
- Do you have to get up early tomorrow?
_____. I can stay in bed!
- Can you speak Japanese?
_____. I lived there for ten years.