

Game/Activity	Time	Main functions	Main grammar	Preparation Pages
22 Packing a weekend bag ●	20 mins	Talking about needs and choices Listing personal effects Making comparisons	Verb <i>to need</i> in the present tense: <i>I need .../What do you need?/We don't need ...</i> Making comparisons: <i>X is more useful/important than Y.</i>	26/73
23 How to keep fit ●	20–25 mins	Ranking items in order of importance Reading and listening for order Making comparisons Expressing opinions Talking about health and fitness	<i>Should: You should .../You shouldn't ...</i> Comparisons: <i>I think it's more important to/not to ... than to/not to ...</i>	27/74
24 How to make friends ●●	25–30 mins	Expressing your own opinion Asking others for their opinion Making comparisons Discussing human relationships	Asking questions about opinions: <i>Do you agree?/What do you think?/How do you rank?/What's your opinion?</i> Comparatives: <i>It's better to ... than to ...</i> Superlatives: <i>The most important thing is to ...</i>	27/75
25 My brilliant barbecue ●●	20 mins	Making choices and explaining them Planning an event with others Asking for other people's opinions Agreeing and disagreeing	Asking questions: <i>What do you think?/Do you agree?</i> Prepositions of time and location: <i>in the middle of the day/at the weekend/on a public holiday/on the beach/in the countryside/in the street</i> Giving reasons: <i>Because ...</i>	28/76
26 What's it for? ●●●	20 mins	Describing an object Saying what something is for Speculating	Various constructions in the present to describe objects: <i>It's made of .../It's for ...</i> Future with <i>will</i> : <i>It will keep a sandwich fresh./It will look good in your kitchen.</i> <i>Can</i> : <i>It can contain 9 kilos.</i> <i>Enough</i> : <i>It's small enough to ...</i> <i>Could</i> and <i>might</i> used to speculate: <i>It could be for cooking./It might be made for paper.</i>	28/77
27 This is how I see it ●●●	20 mins	Interpreting and describing a scene Asking questions Agreeing and disagreeing Speculating	The present continuous tense: <i>A woman is running./A child is watching./Is the man talking?/The baby is not wearing shoes.</i>	29/78
28 Holiday postcards ●●●	20 mins	Descriptions of places – towns/holiday resorts/foreign countries Asking and answering questions Giving details	Various tenses (mainly the present simple) Questions using a variety of question words: <i>What monument is this?/When was this built?/Who is this king?, etc.</i>	30/79
29 What would you be? ●●●	20–25 mins	Talking about one's self-image Asking others about their self-image Giving reasons	Second/unreal conditional: <i>If I were a/an ... I would be .../If you were a/an, what would you be?</i>	30/80

Problem-solving activities

30 Photographs ●	15 mins	Finding similarities and differences Describing photographs	<i>There is/There are ... : There is a boy./There are two cats.</i> Simple present tense: <i>I don't have .../The cat is black and white.</i> Present continuous tense: <i>The girl is playing with a ball./The woman is smiling.</i>	31/81–82
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31 Who's who? ●●	15 mins	Giving and processing information Drawing conclusions Asking for things to be repeated: <i>Could you say that again, please?</i>	Comparatives of adjectives: <i>Peter is older than Sally./Julie is thinner than Mary.</i> Superlatives of adjectives: <i>The thinnest person is only sixteen.</i>	32/83
32 Find the differences ●●	15 mins	Describing what is happening Asking for details	Present continuous tense: <i>A man is reading a paper./A woman is talking to the flight attendant, etc.</i>	32/84
33 A family tree ●●●	15 mins	Asking for and giving personal information about people Asking if something is true Saying whether things are true or not	Present simple + question word + <i>to be/have got</i> : <i>What does Bill do?/How many children has Jennifer got?</i>	33/85–86
34 Buying a shirt ●●●	15–20 mins	Buying an item of clothing from a shop Stating sizes and asking about colour and cost	Asking questions: <i>How much is it?/Have you got ...?/What colour ...?</i>	33/87

Vocabulary activities

35 The secret word ●	20–25 mins	Asking for and giving definitions of words	Various simple constructions in the present tense Using adjectives: <i>It's long and yellow./They're usually blue, etc.</i>	34/88
36 Half a crossword: food and drink ●	25–30 mins	Asking for and giving definitions of words	Simple questions: <i>What's 5 down?/What's 10 across?</i> Present tenses: <i>It's a fruit./It's red./You drink it.</i>	35/89–90
37 What's a 'floppa'? ●●	15–20 mins	Giving and understanding information Problem-solving Making guesses and suppositions	<i>Can</i> : <i>You can carry a floppa./People can see a floppa.</i> Adverbs of frequency: <i>Women usually have .../A floppa often ...</i>	35/91–92
38 Half a crossword: adjectives ●●	20–25 mins	Asking for and giving definitions of words Talking about and using adjectives	Adjectives – meaning and use Present tense: <i>This can describe .../It's the opposite of .../You feel this when ..., etc.</i>	36/93–94

Miscellaneous activities

39 Categories 1 ●/●●	30 mins	Thinking of examples of a type Discussion and making choices Expressing preferences	Giving your opinion and asking for your partner's opinion: <i>I think .../What do you think?</i> Comparatives: <i>X is better than Y./It's more unusual.</i>	36/95
40 Categories 2 ●●/●●●	30 mins	Thinking of examples of a type Discussion and making choices Expressing preferences	Giving your opinion and asking for your partner's opinion: <i>I think .../What do you think?</i> Comparatives: <i>X is better than Y./It's more unusual.</i>	37/96