




Contents

Introduction	8
Part 1 Teacher's notes	12
Part 2 Material for photocopying	39





Key to contents table

Preparation

-  one handout to copy
-  several handouts to copy
-  one handout to copy and cut up

Level

- = beginner (suitable for beginner students and above)
- = elementary (suitable for elementary students and above)
- = pre-intermediate (suitable for pre-intermediate students and above)

Game/Activity	Time	Main functions	Main grammar	Preparation	Pages
Ice-breaker/Warm-up activities					
1 Getting to know you ●	20 mins	Asking for and giving personal information Asking about and expressing likes and dislikes Filling in a form Asking how to spell a name Spelling your name	Asking questions, using the verb <i>to be</i> and the auxiliary <i>do</i> with the present tense Using question words: <i>what/where/how</i> , etc. <i>What's your ...?/Where do ...?/How many ...?/How do ...?</i> Using the present simple first person to talk about oneself: <i>I live .../I speak</i> Using the present simple third person to talk about another person: <i>He/she likes/doesn't like ...</i>		12/40
2 This is my favourite! Do you agree? ●●	30 mins	Asking about and expressing personal preferences Offering alternatives	Asking questions with <i>what</i> and the verb <i>to be</i> : <i>What's your favourite?</i> Answering with the verb <i>to be</i> : <i>My favourite is ...</i>		12/41–42
3 I think I know you ●●●	20–25 mins	Speculating about a person Asking for information about a person Giving information about yourself	Common verbs in the present tense: <i>be/have/got/go/live/listen/watch/read</i> , etc. Use of <i>can</i> to express ability Use of <i>want</i> to express the wish to do something First and third person: <i>I'm .../He's .../I can .../She can ...</i> , etc. Asking questions: <i>Are you ...?/Have you got ...?/Can you ...?/Do you ...?</i> Use of negative first and third person: <i>He isn't .../I can't .../I don't .../She hasn't got ...</i> Short answers using <i>am/can/have/do</i> in positive and negative: <i>Yes, I can/No I can't/Yes, I am/No, I don't</i> Comparatives: <i>older</i>		13/43–44
4 This is important to me ●●●	25 mins	Explaining what certain things mean and refer to Asking a variety of questions to find out further information	Understanding a variety of questions: <i>What ...?/Which ...?/How many ...?/How old ...?</i> Expressing times, numbers, days and dates Present tense of various verbs: <i>wear/finish/live</i> , etc.		14/45–46