

Game/Activity	Time	Main functions	Main grammar	Preparation	Pages
5 What we do at weekends ●●●	25–30 mins	Talking about likes and dislikes Discussing weekend activities Ranking activities in order of preference	The gerund – as used to talk about activities: <i>watching television/cooking/doing the washing up</i> , etc. The use of the gerund following: <i>like/hate/dislike/don't like: I hate doing things in the kitchen/I like spending time with friends</i> , etc.		15/47–48
6 Something ... ●●●	20 mins	Word associations Talking about thoughts and reactions Comparing our reactions to those of others	<i>Think + of</i> Asking questions: <i>What do you think of when you think of something ...?</i> Expressing reactions: <i>I think of .../My partner thinks of ... both: We both think of ...</i>		15/49
7 Associations ... ●●●	20 mins	Word webs – expanding vocabulary by extending word families Asking for and giving reasons	Using the past tense: <i>My fourth word was .../I chose ...</i> Asking questions using the past tense: <i>What word did you have?/What was your fourth word?/Why did you choose ...?</i> , etc. Giving reasons using <i>because</i>		16/50
Simulations/Role plays					
8 At the post office ●	25–30 mins	Buying stamps to send mail (at a post office) Simple greetings, requests and thanks Asking about and giving information about cost (using pounds and pence) Asking about and giving information about weight (using grammes)	Asking questions: <i>How much does it cost?/How much does it weigh?</i> Use of <i>would: I'd like to .../Would you like ...?</i> Numbers up to 430		17/51–52
9 This is my brother ●	15–20 mins	Giving information about a third person Asking questions Talking about a photograph Showing a polite interest in what somebody tells you	Present tense third person: <i>He lives/He works/He enjoys</i> , etc. Asking questions (present tense third person): <i>Is he ...?/What does he ...?/How old is he ...?</i> etc. Use of <i>would</i> to be polite: <i>Would you like to see ...?/Yes, I'd love to see ...</i>		17/53–54
10 Renting a holiday home ●●	15 mins	Asking for and giving information about a property Talking about facilities Talking about needs and preferences Making a phone call	Asking questions (present tense and various question words): <i>Where is ...?/How big is ...?/When is ...?</i> , etc. Giving information: <i>It's near .../It costs ...</i> , etc. Use of <i>want</i> to and <i>would like: We want to come .../We'd like a room ...</i> , etc.		18/55
11 Celebrity interview ●●	20 mins	Asking for and giving personal information Welcoming and thanking Responding to welcome and thanks	Question words: <i>how/where/when/who/what</i> , etc. Asking questions in the present: <i>Do you ...?/How are you?</i> , etc. Present tense to talk about daily life Use of <i>may: May I ask ...?</i> Use of <i>thank you for + gerund: Thank you for answering ...</i>		19/56
12 Eye witness ●●●	20 mins	Describing a person – physical features Describing clothes Asking about somebody's appearance Talking about an incident	Past tenses in the affirmative, interrogative and negative Past simple: <i>He was tall./Was he tall?/He wasn't very old./He took .../What did he take?</i> Past continuous: <i>He was wearing a coat./He wasn't wearing a hat. Was he carrying anything?</i>		19/57–58

Game/Activity	Time	Main functions	Main grammar	Preparation	Pages
Information-gap activities					
13 Instructions ●	20 mins	Giving and following instructions Asking for repetition and clarification: <i>I'm sorry, I don't understand. Could you say it again, please?</i> Talking about direction: <i>up/down/left/right</i>	Imperatives: <i>go/draw/write</i> Adverbs of direction: <i>up/down/left/right</i>		20/59–60
14 People at a conference ●	15–20 mins	Spelling names out loud Asking about age and occupation Asking about where people live	Questions in the present tense Verb to be: <i>What is ...?/How old is ...?</i> Verbs with auxiliary <i>do/does: How do you spell ...?/Where does she live ...?</i> , etc. Indefinite articles used with occupations: <i>He's a .../She's an ...</i>		21/61
15 The kitchen cupboard ●	15–20 mins	Describing location/position: <i>on the top shelf/bottom shelf/on the left/right/in the middle/next to</i> Asking about location/position	<i>There is/there are: There is a frying pan./There are glasses</i> , etc. Prepositions: <i>on the shelf/in the cupboard/on the left</i> , etc. Questions with the verb to be: <i>Where's ...?/Is it ...?</i>		22/62
16 At the theatre ●●	15–20 mins	Describing the different parts of a theatre Letters and spelling Location: asking for and giving details of where things are situated	Prepositions: <i>at the front/at the back/in the middle</i> Position: <i>from ... to</i> Asking a variety of questions: <i>Which ...?/What's ...? Can: wheelchairs can go</i>		22/63
17 For sale ●●	15–20 mins	Asking for missing information Giving details about items Understanding newspaper advertisements Giving phone numbers	Question words: <i>What sort of ...?/What's ...?/What's ...?/How much ...?</i> , etc. Asking questions (present tense) Adjectives: <i>square/friendly</i> , etc. Numbers		23/64
18 Richard's student room ●●	20–25 mins	Describing where things go in a room Asking for clarification Talking about furniture and personal effects	Prepositions of place: <i>in/on/under/beside/on top of</i> , etc. Asking and answering questions about location: <i>Where's ...?/Is it ...?/There's .../There are ...</i> , etc.		23/65–66
19 Following orders ●●	20–25 mins	Giving and following orders and instructions Describing location and direction Asking for repetition and clarification	The imperative: <i>start/go/draw/write</i> Adverbs and prepositions of place: <i>up/down/left/right</i>		24/67–68
20 Where's the Tourist Information Centre? ●●●	20–25 mins	Giving and following directions Talking about places in a town	Asking questions: <i>Where's ...?</i> , etc. Prepositions of place: <i>next to/opposite/beside/between/on the right</i> , etc. Ordinal numbers: <i>first/second</i>		25/69–70
Discussion/Speaking activities					
21 Daily life ●	20–25 mins	Talking about daily routine Asking and answering questions Expressing information about events Talking about frequency	The present simple tense: <i>I have coffee./I go to sleep.</i> Asking questions with <i>do: Do you come by bus?/Do you play CDs?</i> Adverbs of frequency and their position before the verb: <i>I always have coffee for breakfast./I never read in bed./She often phones friends./He sometimes goes to sleep after midnight.</i>		25/71–72